#Mead2030 Strategy

Your Voice, Our Vision



Message from The CEO

The year 2024 was a real milestone for TMET. Not only did we celebrate our 10th anniversary, but we reached the successful culmination of our three-year strategy which launched in 2021. As we paused to reflect on how far we had come, we also started exciting discussions about what our future could and should look like.

TMET was founded to provide a local solution to improving our schools. Fast forward 10 years and we have done just that – and much more. Across our Mead schools we have more than 1,100 staff and 9,200 pupils. Adding in parents/carers, there are more than 30,000 people in Leicester and Leicestershire whose lives we impact. It's a big responsibility and, in terms of reach, puts us on equal footing with institutions like universities.

We take this responsibility seriously and willingly. While the Mead family has expanded, one thing remains unchanged – our mission – **together** we make a positive difference.

We believe that TMET can and should be an anchor institution in Leicestershire, that advances education for the public benefit and makes a strategic contribution to the greater good. This is our overarching vision.

Rooted in our communities

We are deeply rooted in our communities and wanted our strategy and goals to reflect their needs and wishes. To that end, early in 2024 we invited everyone to participate in a conversation about shaping our future.

We held in-person visioning sessions in each of our schools and created an online form to gather feedback. In total we had responses from more than 3,000 individuals across all our stakeholder groups — staff, pupils, parents, volunteers and community groups.

Common themes emerging

From across our stakeholders, we quickly saw common themes emerging. There was a clear emphasis on creating educational environments and community settings that are inclusive, adaptable and equipped to prepare pupils (and families) for future challenges.

From these themes we created our strategy for the next six years, #Mead2030. It encompasses three strategic areas: education, community and growth; and is underpinned by our values (the 7Cs): character, challenge, community, collaboration, culture, creativity, and courage.

This is an exciting, optimistic strategy; one that has at the forefront our commitment to making a meaningful impact in our communities. We're eager to get started on shaping the next six years.

We hope you will join us in making our vision a reality – of creating an organisation that effectively prepares our young people and families to face the future with hope, confidence and resilience.

Sarah Ridley, TMET Chief Executive Officer



Rooted in our Community

TMET is rooted in our communities and our strategy was developed in partnership with them. To inform our six-year strategy, we carried out a wide-reaching consultation exercise involving staff, pupils, parents and other stakeholders.

Below are some of the key themes that emerged. The colours indicate how they were woven into our #Mead2030 strategic focus areas.

| Community Feedback | Str |
|--|-----|
| Teach young people a range of life skills, like money management. | EDI |
| Ensure pupils are familiar with the latest technology. | 1 |
| Develop the whole child, instilling skills like advocacy, responsibility, and critical thinking. | 2 |
| Open up school facilities out of school hours. | 3 |
| Continue to prioritise literacy and numeracy as essential life skills. | со |
| Create more partnerships with public services, businesses, charities and volunteer groups to address our communities' needs. | 4 |
| Provide more support for low-income families. | 5 |
| Offer more opportunities for parent learning. | 6 |
| Provide more extra-curricular activities. | GR |
| Prioritise growth within Leicestershire that protects the Mead 'family feel'. | 7 |
| Give greater priority to actively protecting our environment. | 8 |
| Establish more partnerships that provide pupils with experiential learning and career opportunities. | 9 |
| | |

| Strategic Goals | | | |
|-----------------|---|--|--|
| EDUCATION | | | |
| 1 | Empowering future success | | |
| 2 | Reading and technology | | |
| 3 | Confident advocates | | |
| COMMUNITY | | | |
| 4 | Mead community learning and support hubs | | |
| 5 | Community partnerships | | |
| 6 | Access to Mead facilities | | |
| GRO | GROWTH | | |
| 7 | Sector collaboration | | |
| 8 | Intentional Leicestershire growth | | |
| 9 | Environmental and economic sustainability | | |

The Big Picture

Our #Mead2030 strategy has been consciously designed to align with our mission and vision, and it incorporates feedback from our stakeholders. The three priority areas of the strategy: education, community and growth, are underpinned by our values, the 7Cs.



#Mead2030 Strategic Pillars

In our tenth year, we are looking to the future. Through our ambitious strategy, #Mead2030, we aim to become an anchor institution in Leicestershire, that advances education for the public benefit and makes a strategic contribution to the greater good. We will achieve this through three strategic areas.

EDUCATION

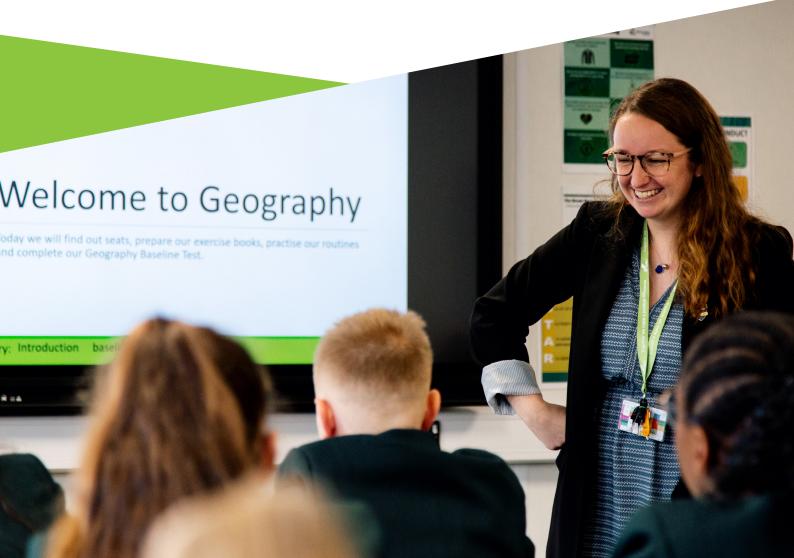
We will advance education for the public benefit.

COMMUNITY

We will play a vital role in our communities.

GROWTH

We will grow by design.







We will be a group of schools, where all adults and children are constantly learning and developing.

We will work in collaboration as one entity to innovate, improve and maintain high educational standards. TMET has a single legal and moral purpose – to advance education for the public benefit.

Strategic goals:

- 1. We will empower all learners to thrive in a dynamic and changing world by providing essential life skills, strong values, robust qualifications, and character attributes that open doors to a future of opportunity and choice.
- 2. Ensuring every learner can read, our curriculum will exemplify excellence in oracy, literacy, and numeracy. Grounded in expert teaching, it will integrate technological, practical, creative and academic skills.
- **3.** Our learners will be confident advocates, engaging in the democratic process to make meaningful contributions and have the oracy skills to be assured that their voices have the power to influence and innovate in life.



#Mead2030 Community

We will play a vital role in our communities.

Like a university we will make a strategic contribution to the greater social good. We will help communities develop a better understanding of education and its role in regeneration. Working with partner organisations, we will take a leading role to transform our communities.

Strategic goals:

- 1. Our schools will be community learning and support hubs that improve access to learning and provide care for our families.
- 2. We will proactively forge connections with health services, the public sector, businesses and broader community partners to enhance the prospects for our youth and foster a strong sense of belonging.
- **3.** We will offer year-round, inclusive access to our facilities for all young people and their families, extending beyond the school day.

#Mead2030 Growth

We are a leader within our wider education community and with that comes responsibility.

We will make decisions about how we grow collectively and responsibly, so that no school — and no child — is left behind.

We will grow by design.

Strategic goals:

- **1.** We will serve as an exemplary model of comprehensive education, driving excellence in our sector through collaboration and partnership.
- 2. We will be dedicated to intentional growth as a Trust within Leicestershire. We will continue to value the unique character of each school, meeting the needs of all learners, from ages 3-18 and beyond.
- **3.** Our growth will be guided by a commitment to environmental and economic sustainability, ensuring a lasting and positive impact on Leicestershire's prosperity.



The Mead **Educational Trust**